

Jump to Live My Phonics 1 Syllabus

UNIT	PHONIC	VOCABULARY	FUNCTIONS	WORK
1	Aa sound	ant, apple, alligator	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Aa. ✧ Able to remember the letter Aa and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Aa. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 1 Part 1~ Part 4 (P.4~P.7) ✧ Activity Book Unit 1 (P.3~P.4)
2	Bb sound	boy, ball, bat	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Bb. ✧ Able to remember the letter Bb and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Bb. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 2 Part 1~ Part 4 (P.8~P.11) ✧ Activity Book Unit 1 (P.5~P.6)

3	Cc sound	cat, cup, cap	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Cc. ✧ Able to remember the letter Cc and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Cc. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 3 Part 1~ Part 4 (P.12~P.15) ✧ Activity Book Unit 3 (P.7~P.8)
4	Dd sound	dog, duck, donkey	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Dd. ✧ Able to remember the letter Dd and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Dd. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 4 Part 1~ Part 4 (P.16~P.19) ✧ Activity Book Unit 4 (P.9~P.10)

REVIEW 1	Aa~Dd sounds	ant, apple, alligator, boy, ball, bat, cat, cup, cap, dog, duck, donkey	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Aa~Dd. ✧ Able to remember the letter Aa~Dd and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Aa~Dd. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Review 1 (P.20~P.21) ✧ Activity Book Review 1 (P.11)
5	Ee sound	egg, elephant, envelope	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Ee. ✧ Able to remember the letter Ee and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Ee. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 5 Part 1~ Part 4 (P.22~P.25) ✧ Activity Book Unit 5 (P.12~P.13)

6	Ff sound	fish, frog, four	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Fe. ✧ Able to remember the letter Fe and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Ff. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 6 Part 1~ Part 4 (P.26~P.29) ✧ Activity Book Unit 6 (P.14~P.15)
7	Gg sound	girl, goat, goose	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Gg. ✧ Able to remember the letter Gg and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Gg. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 7 Part 1~ Part 4 (P.30~P.33) ✧ Activity Book Unit 7 (P.16~P.17)

8	Hh sound	hen, hat, horse	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Hh. ✧ Able to remember the letter Hh and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Hh. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 8 Part 1~ Part 4 (P.34~P.37) ✧ Activity Book Unit 8 (P.18~P.19)
REVIEW 2	Aa~Hh sounds	ant, apple, alligator, boy, ball, bat, cat, cup, cap, dog, duck, donkey, egg, elephant, envelope, fish, frog, four, girl, goat, goose, hen, hat, horse	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Ee~Hh. ✧ Able to remember the letter Ee~Hh and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Ee~Hh. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Review 2 (P.38~P.39) ✧ Activity Book Review 2 (P.20)

9	li sound	ink, igloo, Indian	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of li. ✧ Able to remember the letter li and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with li. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 9 Part 1~ Part 4 (P.40~P.43) ✧ Activity Book Unit 9 (P.21~P.22)
10	Jj sound	jet, jacket, jelly	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Jj. ✧ Able to remember the letter Jj and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Jj. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 10 Part 1~ Part 4 (P.44~P.47) ✧ Activity Book Unit 10 (P.23~P.24)

11	Kk sound	kite, king, kangaroo	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Kk. ✧ Able to remember the letter Kk and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Kk. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 11 Part 1~ Part 4 (P.48~P.51) ✧ Activity Book Unit 11 (P.25~P.26)
12	Ll sound	lion, ladybug, lollipop	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Ll. ✧ Able to remember the letter Ll and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Ll. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 12 Part 1~ Part 4 (P.52~P.55) ✧ Activity Book Unit 12 (P.27~P.28)

13	Mm sound	muffin, mommy, monkey	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Mm. ✧ Able to remember the letter Mm and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Mm. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Unit 13 Part 1~ Part 4 (P.56~P.59) ✧ Activity Book Unit 13 (P.29~P.30)
REVIEW 3	Aa~Mm sounds	ant, apple, alligator, boy, ball, bat, cat, cup, cap, dog, duck, donkey, egg, elephant, envelope, fish, frog, four, girl, goat, goose, hen, hat, horse, ink, igloo, Indian, jet, jacket, jelly, kite, king, kangaroo, lion, ladybug, lollipop, muffin, mommy, monkey	<ul style="list-style-type: none"> ✧ Able to recognize and identify upper and lower case of Aa~Mm. ✧ Able to remember the letter Aa~Mm and the sound it makes. ✧ Able to trace the letter with correct strokes. ✧ Able to remember the vocabularies that begins with Aa~Mm. ✧ Able to follow the words with fingers and say the chat. 	<ul style="list-style-type: none"> ✧ Student's Book Review 3 (P.60~P.61) ✧ Activity Book Review 3 (P.31~32)